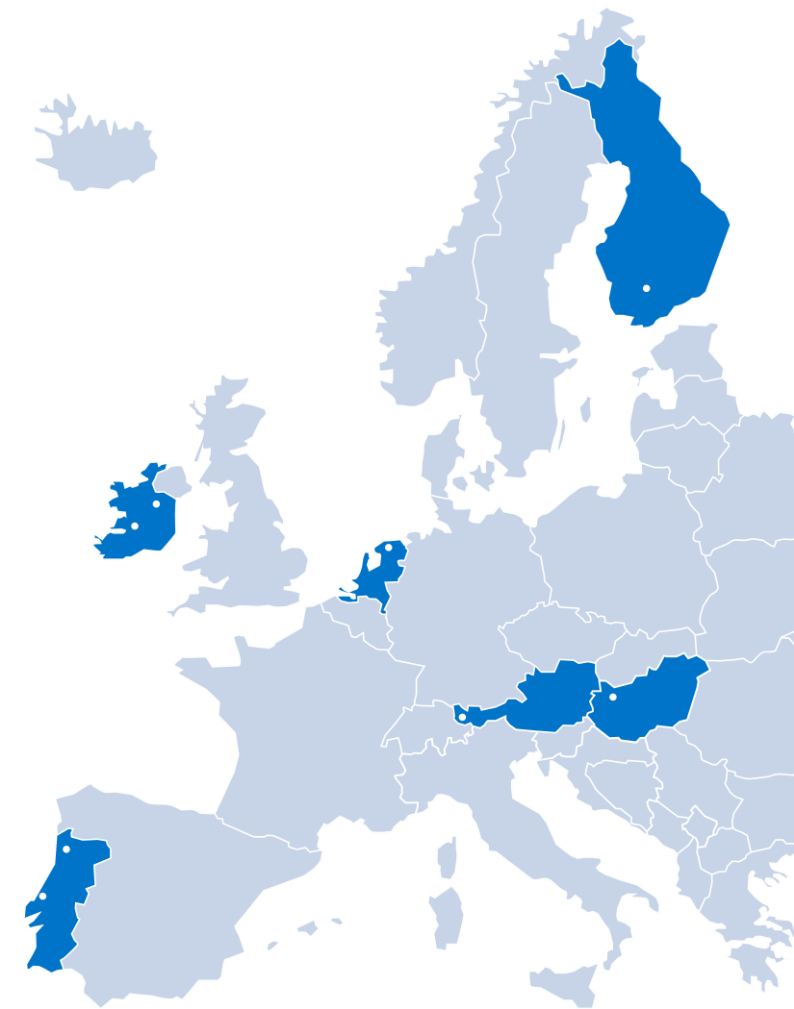


UNIVERSIDADES EUROPEIAS

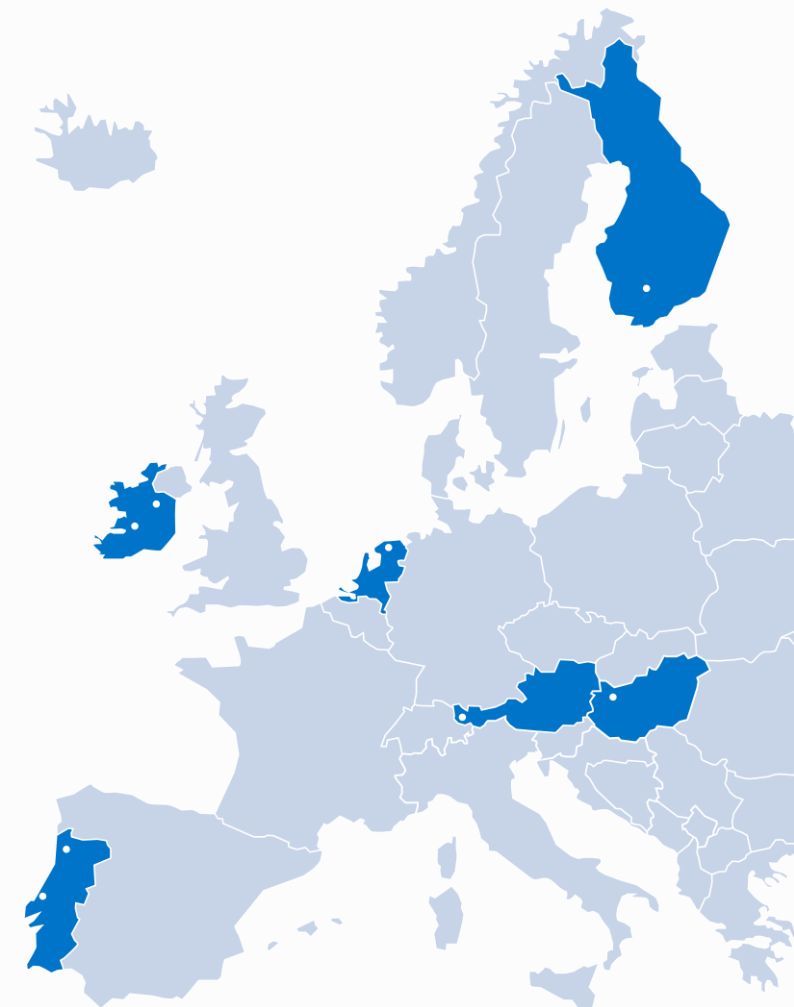
PARTILHA DE BOAS PRÁTICAS DE CANDIDATURA

20 JANEIRO 2022

NUNO RODRIGUES – POLITÉCNICO DE LEIRIA
PAULA TAVARES – POLITÉCNICO DE CÁVADO E AVE



DELIVERING FUTURE AND ADVANCED SKILLS FOR SOCIETAL TRANSFORMATION IN THE EU REGIONS

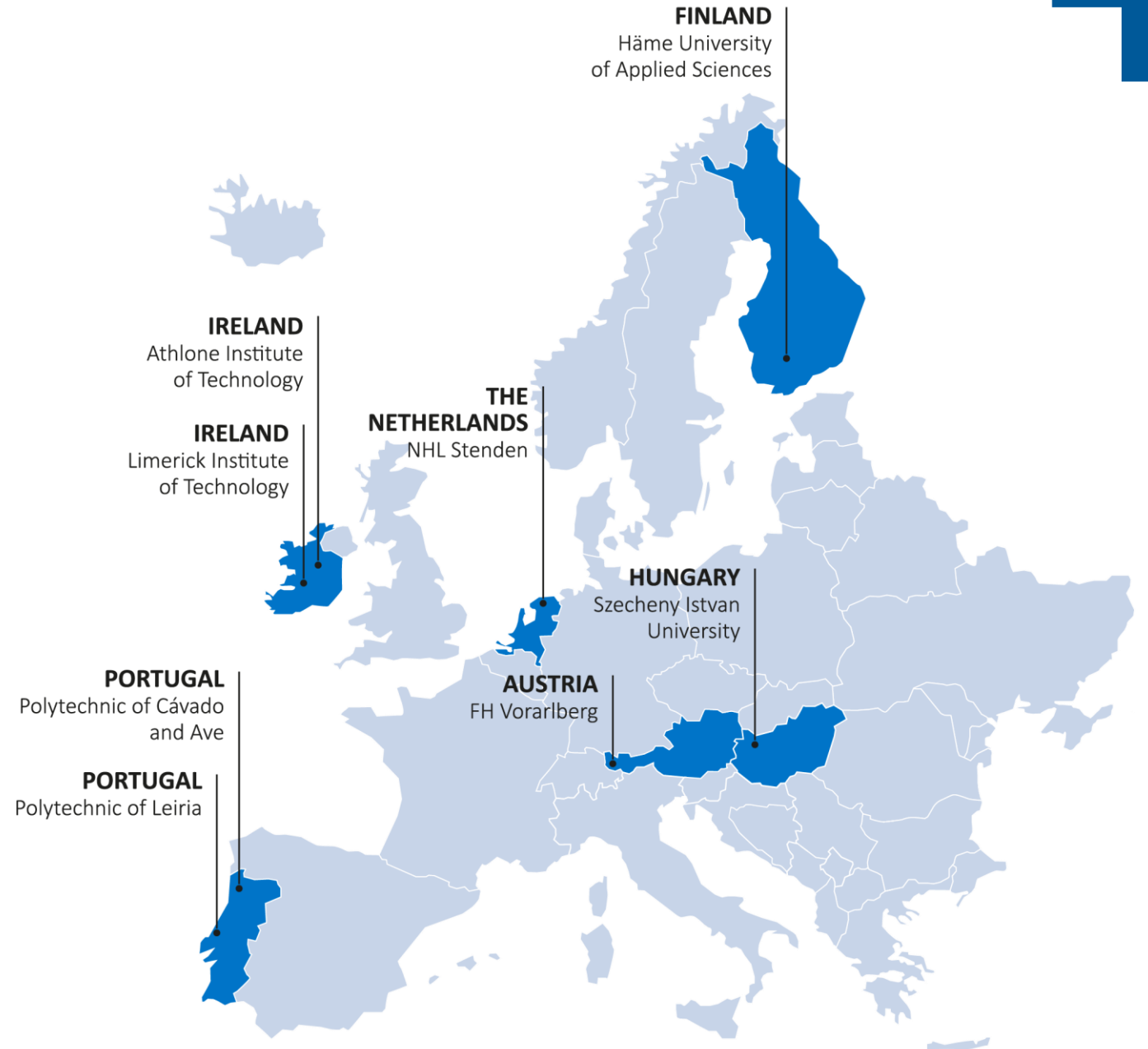


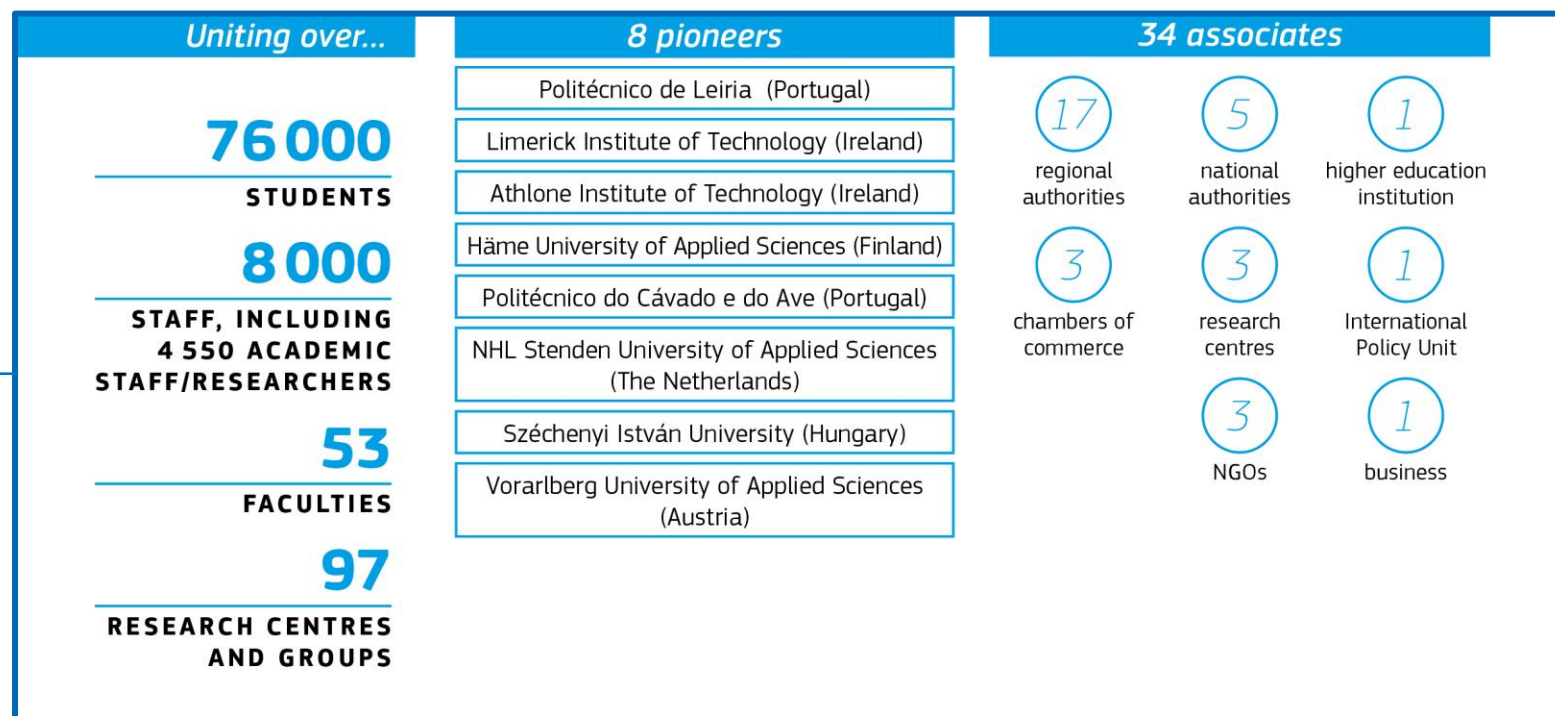
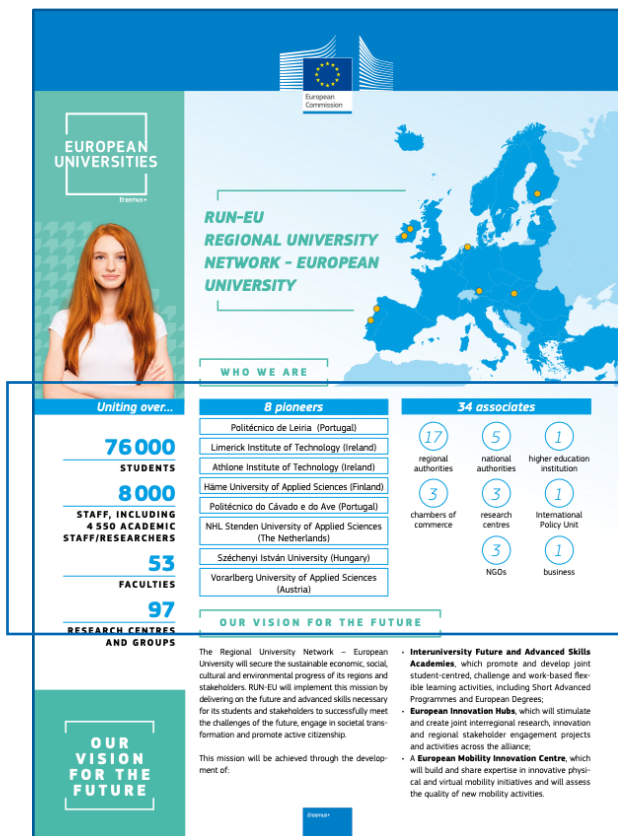
THE REGIONAL UNIVERSITY NETWORK (RUN-EU)

Member Characteristics

- *Regional location and focus*
- *Driving regional development*
- *Future skills & new knowledge*
- *Reflect all regions of Europe*

www.run-eu.eu







MISSION AND VISION

www.run-eu.eu

**Foster excellence and
innovation in higher
education**

ensuring the core principles and values
of the EU

**Delivering future
and advanced skills**

necessary for students and regional stakeholders
to successfully meet the challenges of the future,
engage in societal transformation and promote
active citizenship

**Improve national
and international
competitiveness
of associated regions**

Allowing them to:

complement existing capital and large city-regions;
retain and attract young talent;
correct existing unfavorable bias in development
trends in peripheral regions of the European Union.



MISSION AND VISION

● Strive to secure the sustainable economic, social, cultural and environmental progress

of associated regions and stakeholders

● Address big societal challenges and become a true engine of regional development

leading in the creation of a new type of multinational interregional alliance

European Zone for Interregional Development (EZ-ID)



OUR COLLABORATIVE APPROACH

Quadruple helix collaborative design and co-creation of its pedagogical, research, innovation and engagement activities

involving associated partners from each country drawn from industry and enterprise, regional government and society

Already existing strong working relationships with individual alliance members

expand these to all members, thus increasing the collaborative strength of the European University.

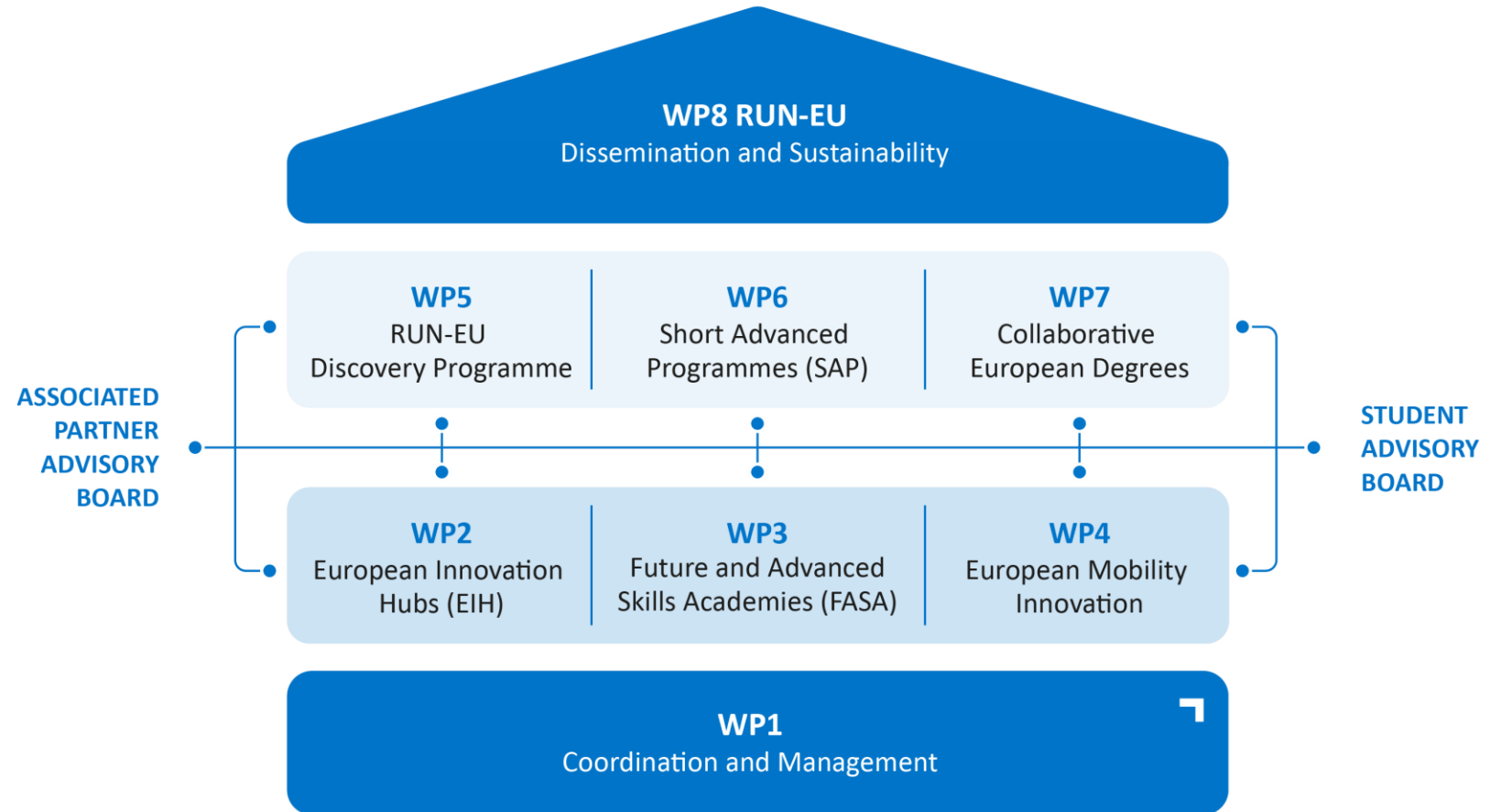
Focus on the provision of future and advanced skills activities including life-long learning, reskilling and upskilling

which are important in terms of their relevance to the fast changing future labour market and knowledge economy

OECD-Higher Education Policy Team and its LMRO project group as an associated partner



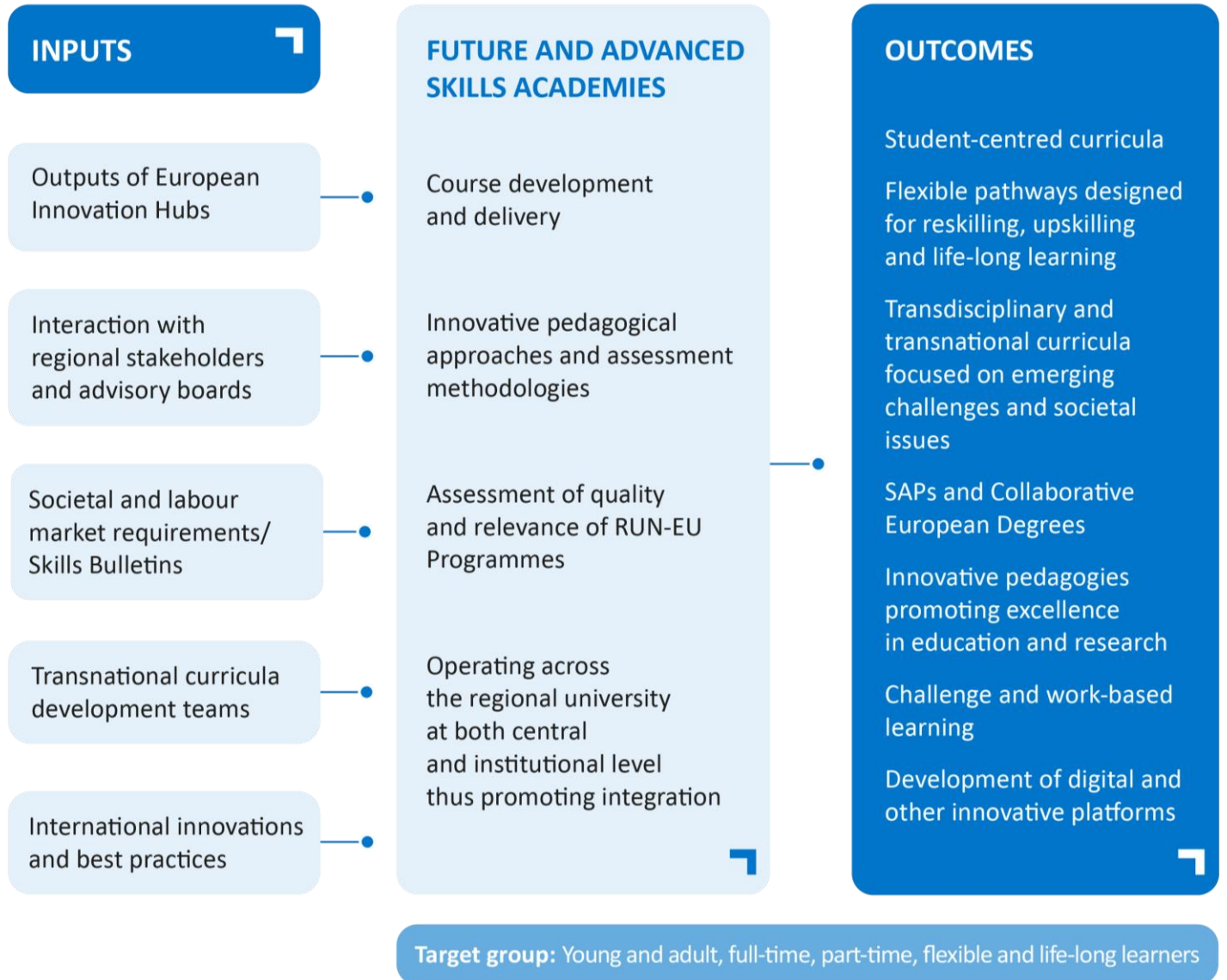
“OUR STUDENTS WILL INHERIT THE FUTURE”



FASA FUTURE AND ADVANCED SKILLS ACADEMIES

SHORT
ADVANCED
PROGRAMMES

COLLABORATIVE
EUROPEAN DEGREES



EUH EUROPEAN INNOVATION HUBS

FUTURE INDUSTRY
AND REGIONAL SUSTAINABLE
DEVELOPMENT

THE BIOECONOMY

SOCIAL INNOVATION

INPUTS

Existing
National and Regional
Innovation Clusters

RUN-EU
Discovery Programme

Regional stakeholder
and associated partner
engagement
and requirements

International Innovations

EUROPEAN INNOVATION HUBS

Multinational R&I Units
with shared infrastructures
and teams

Oriented towards UN SDG,
RIS3 and meeting future
challenges

Three EIHs to be established
in the future:

- Future Industry
and Sustainable
Regional Development
- Bioeconomy
- Social Innovation

OUTCOMES

Cutting edge inter-university
research opportunities

Collaborative
challenged-based
international research teams

Collaborative Masters,
PHD and Short Advanced
Programmes

Interregional Collaboration
and global competitiveness

Enhanced links between
teaching, research and
innovation

Identification of future and
advanced skills needs

Regional environmental and
inclusive social policies



“OUR STUDENTS WILL INHERIT THE FUTURE”

Main RUN-EU outputs

Mobility driven strategies

- 1 EMIC
- 3 European Innovation Hubs
- 1 Central FASA + 8 Institutional FASA
Staff development programmes and design thinking Bootcamps – **120 mobility actions for staff**
- **RUN-EU Discovery Programme** | Internship programme for the mobility of research students and staff
 - 4-week mobility for research staff – **24 grants per year**
 - 12-week mobility for research staff – **8 grants per year**
 - 4-week mobility for research and postgraduate students – **24 grants per year**

A total of **72 students and 96 research staff mobility** activities



“OUR STUDENTS WILL INHERIT THE FUTURE”

Main RUN-EU outputs

Mobility driven strategies

- **80 Short Advanced Programmes**
More than **1,100 students** and **160 academic staff** mobility activities
- **RUN-EU collaborative European degrees**
24 double degrees and **3** joint degrees
128 student mobility grants and **152 staff mobility** for teaching and exploratory missions;
- **The annual student week** (organized during the RUN-EU General Assembly)
120 students from the eight HEIs in each of the three years of the project – **total 315 student mobility activities**
- **Administrative and project management** – **158 staff mobility** activities

In summary, **1,615 students** and **686 academic and administrative staff members**



Horizon 2020 CSA

*“Support for the Research
and Innovation Dimension
of European Universities”*

Professional research programmes for business and society

Common R&I agenda and stronger academic-business partnerships

Strengthen human capital in R&I

Mainstreaming of open science practices and skills

The graduates from the RUN-EU+ research degree programmes will be expected to be leaders of change and enablers of societal transformation within their regions

Erasmus+

EUROPEAN UNIVERSITIES

#EuropeanUniversities

Building
the universities
of the future



European
Commission

STUDY

- Study the policy documents
- Know what the EC expects from you
- Participate in the Information events
- Know Erasmus +

NEW!

- **European strategy for universities**
- **Council Recommendation on building bridges for effective European higher education cooperation.**



BE PREPARED

- Choose your partners well
- Get the commitment of all members
- Get the right people on board
- Know where you are and where you want to go
- Study existing European Universities

25 and 26 Jan 2022

- Forum of Universities for the Future of Europe





BE PREPARED

- Choose your partners well
- Get the commitment of all members
- Get the right people on board
- Know where you are and where you want to go
- Study existing European Universities

*The **choice of partners** makes sense in the context of the overall theme of the consortium.*

*There is a **good geographical mix** of partners from across Europe.*

*The alliance combines **different types of higher education institutions** (HEIs).*

Know what you want to do

- Have a solid and coherent plan (choose your battles well)
- Have well defined short, medium and long-term objectives
- Build on your strong points
- Be ambitious (but realistic)





Know what you want to do

- Have a solid and coherent plan (choose your battles well)
- Build on your strong points
- Have well defined short, medium and long-term objectives
- Be ambitious (but realistic)

*The alliance will develop a **tailored and long-term structure for cooperation**, based on the existing cooperation between the partners, with the **clear ambition to deepen it** within a ten-year horizon.*

*The proposal shows **high levels of ambition and innovation**, particularly in terms of the proposed new structures in the educational area.*

*The proposal shows **a strong and genuine commitment to European goals** of multilingualism, mobility, social inclusion, multiculturalism, and regional engagement.*

Think as a European University

- Build on current cooperation
- Define an appropriate managing structure
- Involve students and staff
- Engage with associated partners
- Use every opportunity to engage and increase confidence
- Aim to be a role-model





Think as a European University

- Build on current cooperation
- Define an appropriate managing structure
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*Thereby, the existing, already extensive **cooperation between the alliance members will be intensified and expanded.***

*The distribution of responsibilities, tasks and active roles of the RUN-EU alliance members **is clear and appropriate (...). However** there seems to be is an inconsistency between the statement that one of the partners will co-lead a work package despite the fact that its role is not explained in this specific package.*

A collective governance structure is proposed.

Staff and students have convincingly participated in the proposal creation.

In the application

- Answer the right questions
- Use the right answers
- Don't forget about the boring stuff

The infographic features a blue header with the European Commission logo. On the left, a vertical green bar contains the text 'EUROPEAN UNIVERSITIES' and 'Erasmus+'. Below this is a photo of a young woman with long red hair. The main content area is light blue and includes the following text: 'EUROPEAN UNIVERSITIES A key pillar of the European Education Area'. To the right, three blue arrow icons point to the following statistics: 'More than 280 HIGHER EDUCATION INSTITUTIONS', 'Up to €5 million from Erasmus+ Up to €2 million from Horizon 2020 per alliance', and '27 MEMBER STATES + Iceland, Norway, Serbia and Turkey + United Kingdom'. At the bottom right, a box contains the text 'WHY EUROPEAN UNIVERSITIES?'.

EUROPEAN
UNIVERSITIES
Erasmus+

EUROPEAN
UNIVERSITIES
A key pillar of
the European
Education Area

41
ALLIANCES

More than 280
HIGHER EDUCATION INSTITUTIONS

Up to €5 million from Erasmus+
Up to €2 million from Horizon 2020
per alliance

27
MEMBER STATES + Iceland, Norway,
Serbia and Turkey + United Kingdom

WHY EUROPEAN UNIVERSITIES?



In the application

- Answer the right questions
- Use the right answers
- Don't forget about the boring stuff

*The **risk analysis** is realistic but further explanations in some points are needed.*

The proposal foresees detailed budgeting and financial controlling to ensure that all activities will be carried out within the planned budget.

*The financial rationality and quality monitoring are also the subject of carefully designed procedures based on quantitative and qualitative indicators. **However, the formulation of some indicators is a little general.***

**THANK YOU
and
GOOD LUCK!**

